

Independent Activities for ALL students:

1. 1 drawing: 2/3 of the paper is an accurately detailed drawing. You need a minimum of eight sentences analyzing one of the following: physical description, thoughts, words, actions, setting, verbal interactions (impressions/inferences), physical interactions, similarities with other character(s). Cite quotes using MLA format.

**2. Create a 10-question, multiple-choice exam.** Provide an answer key. Consider R.T questions and T&S questions. Label/Rate the questions difficulty (low, med., high).

**3. Quote identification:** For three characters, find three quote that best identifies his/her character. Cite quotes using MLA format. Identify whether the quote is direct or indirect characterization. Paraphrase the meaning/importance of the quote. (For Chaucer/Shakespeare translate into Contemporary English).

4. Quote Identification Test: Create a "character bank" and list of nine quotes. Find three quotes that best identifies each character's personality. Create a matching format "test" with a "character bank", a blank line, and list of quotes. Include an answer key. \*\*If you find a great quote, spoken about the character, not by the character, please make note of it (ie. "about the character).

**5. Aphorism identification:** Write down three proverbs. Cite proverbs using MLA format. Paraphrase the quote. Explain why the quote is important to you.

6. Identify Figurative language (metaphor, simile, foreshadow, personification, hyperbole, symbols, allegories, motifs, hyperbole, irony, satire, proverbs/aphorisms, etc..). Write three quotes and explain the function/relationship with a plot element (setting, character, conflict, etc...). Short answer responses 4-8 sentences.

**7. Create a 10-word, vocabulary test.** Maximum grade is B+... Consider creative ideas. The test could be matching, fill-in-the-blank, identification, true/false, synonyms/antonyms etc...

**8. Plot Shift:** Write one paragraph explaining the type of shift (character trait, character motivation, setting, conflict, resolution, false solution/conclusion, etc..). Give a hypothesis as to its function in the play. Explain an effect on a character's thoughts and/or actions (macro). Consider tone and mood shifts on the play (micro). Minimum ten sentences.

**9. Character analysis #1:** include parallel characteristics from another character (in the same or different, novel). Explain the character's thoughts, actions, and emotional influence/effect on the development of the plot.

**10. Character analysis #2:** includes a foil character's effect/impact. Cite quotes using MLA format.

11. One-page essay identifying the author's intended theme and the importance/impact. Cite two concrete examples from the text, as fact, to support your opinion.

12. One-page essay defining the difference of mood of a setting and tone of character's words. Quote examples, with lines, and explain their impact.

13. Write a letter in the voice of one character to another fictional character, character in the novel, or contemporary historical figure of the time period.

\*\*\*\*\*Please receive approval from instructor for "alternative", independent assignments (14-27).

14. Art project: choose and create a symbol, include MLA cited quote(s), and analysis of the role, of the symbol, in the novel.

15. Present a poem with an outline of techniques and objective.

16. Draw a map, with a legend showing the setting. On a second page, create a "close up" of one scene and explain why this scene was selected.

17. Type 3 questions for the author, character, or audience. Maximum grade is B+...

18. Write an advice column to and from a character, with several problems related to the topic.

20. Write a Top 10 list for a "motif" of your choice, from the novel. Maximum grade is B+...

21. Write a text message dialogue relevant to a motif/topic.

22. Write a series of tweets relevant to the topic

23. Make a timeline

24. Choose a dialogue, copy it, and explain the implicit or explicit point of view and/or the characteristics of the speaker(s).

25. Choose a quote and explain how it symbolizes/represents a portion of our society. Explanation/support is paramount.

26. Make a collage

27. Diction: connotations or denotations that portray mood OR tone. 3 examples, with explanations