Independent Activities for ALL students:

- 1. 1 drawing: 2/3 of the paper is an accurately detailed drawing. You need a minimum of eight sentences analyzing one of the following: physical description, thoughts, words, actions, setting, verbal interactions (impressions/inferences), physical interactions, similarities with other character(s). Cite quotes using MLA format.
- **2. Create a 10-question, multiple-choice exam**. Provide an answer key. Consider R.T questions and T&S questions. Label/Rate the questions difficulty (low, med., high).
- **3. Quote identification**: For three characters, find three quote that best identifies his/her character. Cite quotes using MLA format. Identify whether the quote is direct or indirect characterization. Paraphrase the meaning/importance of the quote. (For Chaucer/Shakespeare translate into Contemporary English).
- 4. Quote Identification Test: Create a "character bank" and list of nine quotes. Find three quotes that best identifies each character's personality. Create a matching format "test" with a "character bank", a blank line, and list of quotes. Include an answer key. \*\*If you find a great quote, spoken about the character, not by the character, please make note of it (ie. "about the character).
- **5. Aphorism identification**: Write down three proverbs. Cite proverbs using MLA format. Paraphrase the quote. Explain why the quote is important to you.
- 6. Identify Figurative language (metaphor, simile, foreshadow, personification, hyperbole, symbols, allegories, motifs, hyperbole, irony, satire, proverbs/aphorisms, etc..). Write three quotes and explain the function/relationship with a plot element (setting, character, conflict, etc...). Short answer responses 4-8 sentences.
- **7. Create a 10-word, vocabulary test**. Maximum grade is B+... Consider creative ideas. The test could be matching, fill-in-the-blank, identification, true/false, synonyms/antonyms etc...
- **8. Plot Shift**: Write one paragraph explaining the type of shift (character trait, character motivation, setting, conflict, resolution, false solution/conclusion, etc..). Give a hypothesis as to its function in the play. Explain an effect on a character's thoughts and/or actions (macro). Consider tone and mood shifts on the play (micro). Minimum ten sentences.
- **9.** Character analysis #1: include parallel characteristics from another character (in the same or different, novel). Explain the character's thoughts, actions, and emotional influence/effect on the development of the plot.
- 10. Character analysis #2: includes a foil character's effect/impact. Cite quotes using MLA format.
- 11. One-page essay identifying the author's intended theme and the importance/impact. Cite two concrete examples from the text, as fact, to support your opinion.
- 12. One-page essay defining the difference of mood of a setting and tone of character's words. Quote examples, with lines, and explain their impact.

- 13. Write a letter in the voice of one character to another fictional character, character in the novel, or contemporary historical figure of the time period.
- \*\*\*\*\*\*Please receive approval from instructor for "alternative", independent assignments (14-27).
- 14. Art project: choose and create a symbol, include MLA cited quote(s), and analysis of the role, of the symbol, in the novel.
- 15. Present a poem with an outline of techniques and objective.
- 16. Draw a map, with a legend showing the setting. On a second page, create a "close up" of one scene and explain why this scene was selected.
- 17. Type 3 questions for the author, character, or audience. Maximum grade is B+...
- 18. Write an advice column to and from a character, with several problems related to the topic.
- 20. Write a Top 10 list for a "motif" of your choice, from the novel. Maximum grade is B+...
- 21. Write a text message dialogue relevant to a motif/topic.
- 22. Write a series of tweets relevant to the topic
- 23. Make a timeline
- 24. Choose a dialogue, copy it, and explain the implicit or explicit point of view and/or the characteristics of the speaker(s).
- 25. Choose a quote and explain how it symbolizes/represents a portion of our society. Explanation/support is paramount.
- 26. Make a collage
- 27. Diction: connotations or denotations that portray mood OR tone. 3 examples, with explanations