

**English Timeline 2016-2017****Semester 1**

<b>Week</b>	<b>Assignment</b>	<b>Skill</b>	<b>Material</b>	<b>Method</b>	<b>Evaluation</b>
1	<ul style="list-style-type: none"> <li>Textbook, Notebook, Syllabus</li> </ul>	Organization and Preparation	Rhetoric and syntax	Individual	The first week of school gave me an estimate of the amount of rigor required for this course. The first week adjusted me from the summer. (9/10)
2	<ul style="list-style-type: none"> <li>Read the Prologue of <u>The Odyssey</u></li> </ul>	Analysis of epic Rhetoric and syntax	<u>The Odyssey</u>	Individual	When I first saw <u>The Odyssey</u> , it intimidated me since its intro by itself, was only 70 pages. I did not enjoy the prologue. (5/10)
3	<ul style="list-style-type: none"> <li>Annotate <u>How to Mark a Book</u></li> <li>Passion Quick write</li> </ul>	<p>Highlight key ideas</p> <p>Analysis of rhetoric and syntax in L'amour's writing</p>	<u>The Education of a Wandering Man, How to Mark a Book</u>	Individual	The two writing pieces to be interesting. The works helped me understand grasping key ideas and analysis of syntax. (7/10)
4	<ul style="list-style-type: none"> <li>Read Western Seas of <u>The Odyssey</u></li> <li>Study for Western Seas Quiz</li> </ul>	<p>Effect of rhetoric and syntax on tempo</p> <p>How to create allusions based on text</p>	<u>The Odyssey</u>	Individual	I did not enjoy my first Odyssey quiz was very in depth. This taught me to read more precisely, with more focus. The analysis of rhetoric gave me an example of how hard the class was. (6/10)
5	<ul style="list-style-type: none"> <li>Prepare for Syntax Quiz</li> </ul>	Effect of juxtaposition alliteration, foreshadowing on plot	<u>The Odyssey</u>	Individual	The first syntax quiz was rather hard as I did not stud a lot for it. This motivated me to study harder for other syntax quizzes. (3/10)

6	<ul style="list-style-type: none"> <li>Practice Quick write on Odyssey</li> </ul>	Types of phrases: appositive, participle, etc.	<u>The Odyssey</u>	Individual	The practice quick write on the Odyssey showed me how far I have to go in 2 years, in order to get on the AP level. (7/10)
7	<ul style="list-style-type: none"> <li>Prepare for Book 1-4 Quiz</li> </ul>	Reading analysis  Evaluation of rhetorical techniques and effectiveness	<u>The Odyssey</u>	Individual	The quizzes were easy since I started really studying and putting hard work into the class. They gave me more confidence for the rest of the class. (10/10)
8	<ul style="list-style-type: none"> <li>Odyssey Quick write #2</li> </ul>	Reading analysis Importance of Symbolism/foreshadowing	<u>The Odyssey</u>	Individual	The second quick write showed that I have improved in my writing. I saw I had started implementing rhetoric and syntax. (8/10)
9	<ul style="list-style-type: none"> <li>Create an essay formula to use forever</li> </ul>	How to write a basic "A" Essay  Utility of an essay formula  Analysis of Literary Devices that Homer used	<u>The Odyssey</u>	Individual	The tips for creating an "A" essay helped me create my formula. While the analysis of the literary devices, in the text, introduced me to the level of analysis needed inside my essay. (8/10)
10	<ul style="list-style-type: none"> <li>Study for Odyssey Quiz on books 5, 9-11</li> </ul>	Preparation for Essay on the book	<u>The Odyssey</u>	Individual	I found the quiz to be very easy. However, since it was my first essay in the class, I

		Gather and analyze quotes			found it hard to make my thesis “perfect”. (2/10)
11	<ul style="list-style-type: none"> <li>• Study for Final Exam</li> </ul>	Revisiting Odyssey again to get forgotten details	<u>The Odyssey</u>	Individual	The Exam was challenging since I did not completely re-read the book. This motivated me to go over books again. (8/10)
12	<ul style="list-style-type: none"> <li>• Quiz on Library Rule</li> </ul>	Learning Library fundamentals and rules  Start of College Research	Library and College (MIT)	Group with Class	The session in the library informed me of all the whereabouts of a library. I learned how to find books and the library’s rules. This helped introduced me to the library at which I will study for 3 more years. (9/10)
13	<ul style="list-style-type: none"> <li>• Turn in Odyssey Essay</li> <li>• Start College Presentation</li> <li>• Start College Essay</li> </ul>	How to research  Knowing trusted sources  Preparation for Presentation on College (MIT) Research	College (MIT)	Individual	When I turned in my essay, I felt very accomplished since it was one of the longest essays, I had ever written. The college project was a little confusing, since I kept switching my college. (7/10)
14	<ul style="list-style-type: none"> <li>• College Oral Presentation</li> <li>• College Essay</li> </ul>	Have confidence and be prepared	College (MIT)	Group listening and note taking on presentations	Presenting my oral presentation in class relieved me from lots of pressure. It gave me the confidence that I could

		Implement ation of rhetoric and syntax to speech to presentati on			ace any presentation in the future. (10/10)
15	<ul style="list-style-type: none"> <li>• Turn College Essay in</li> </ul>	<p>Syntax preparatio n for Final</p> <p>Analysis of rhetoric in oral presentati ons</p>	College (MIT)	Group note taking	I did not find my college essay as satisfactory as my Odyssey essay since I did not include lots of rhetoric or syntax. However, listening and taking notes distracted me from my thoughts. (6/10)
16	<ul style="list-style-type: none"> <li>• Start Chaucer Essay</li> <li>• Study for Indirect/Direct Characterization Quiz</li> </ul>	<p>Historical intro to Chaucer and works</p> <p>Introduced to writing style of Fabliau</p> <p>Picked Tale to Analyze for Essay</p>	Chaucer	Individual	This week was very stressful as we were assigned a lot of homework over the break to study for. However, in the end my hard work payed off with the Chaucer Essay and the Characterization quiz, since I got an “A” on both. (2/10)
17	<ul style="list-style-type: none"> <li>• Turn in Chaucer Essay and Notebook</li> <li>• Proverb Presentation</li> </ul>	<p>Preparatio n for Final</p> <p>Review of all rhetorical techniques</p>	Rhetoric and Syntax	Individual	This week relieved lots of pressure since I did and turned in 3 huge assignments. These assignments brought my grade up 6% to an 86 in the class. This gave me confidence that I could get an “A”,

					by semester's end. (10/10)
18	<ul style="list-style-type: none"> <li>• Finals 1-3 on rhetoric and syntax</li> </ul>	<p>Prepare for other class finals</p> <p>Start learning the language of Shakespeare</p>	Shakespeare	Individual	The finals proved to be very easy since I had studied for 7 hours for them. I managed to get an "A" average on them. This gave me an overall good feeling for the next semester. (10/10)

**Semester 2**

Week	Assignment	Skill	Material	Method	Evaluation
19	<ul style="list-style-type: none"> <li>• Create a sonnet or dialogue matching Shakespeare's Language and Style</li> </ul>	<p>Analysis of Sonnets and language</p> <p>Sonnet Historical Introduction</p>	Sonnets	Group Sonnet Analysis	I felt that sonnets and Shakespeare's works were very interesting. It was a nice and easy way to start off the semester.
20	<ul style="list-style-type: none"> <li>• Bring 6 Sonnets to Analyze in Class</li> </ul>	<p>Shakespeare Introduction</p> <p>Sonnet Analysis</p>	Sonnet	Group Sonnet Analysis	The Sonnet Analysis was very interesting as Shakespeare's works revealed some aspects of his sexuality. The group analysis helped gain a different point of view from every person. (8/10)
21	<ul style="list-style-type: none"> <li>• Read Act 1 of Romeo and Juliet</li> <li>• Study for the Act 1 Quiz</li> </ul>	<p>Analysis of the Iambic Pentameter, diction, and syntax used by characters</p>	<u>Romeo and Juliet</u>	Individual	Romeo and Juliet was a book I have been waiting to read for a long time. When I started reading it, wasn't as hard as many people say it was. The example analysis by Mr. Lavery prepared

					me for my line translations. (7/10)
22	<ul style="list-style-type: none"> <li>• Finish Line Translations of R&amp;J (3.3.11-52)</li> <li>• Take 20 notes on Shakespeare</li> </ul>	Analysis of Shakespearean Language and text	<u>Romeo and Juliet</u>	Individual	The line translations were very time consuming since I analyzed every line with at least 3 lines of analysis. It proved helpful for a future Act 3 quiz.
23	<ul style="list-style-type: none"> <li>• Study for Act 2 Quiz</li> <li>• Study for Biography Test</li> <li>• Continue Line Translations</li> </ul>	Preparation for may tests in a week	<u>Romeo and Juliet</u>	Individual	This week also proved stressful since I had many tests including the two in this class. However, since I studied, the tests were easy.
24	<ul style="list-style-type: none"> <li>• Romeo and Juliet “Do it yourself” Quiz</li> <li>• Study for the Act 3 Quiz</li> </ul>	Implementation of previous knowledge to make a quiz	<u>Romeo and Juliet</u>	Individual	The “Do it yourself Quiz” quote identification quiz, taught me how to understand quotes better by analyzing the tone of different characters.
25	<ul style="list-style-type: none"> <li>• Study for Act 4-5 Quiz</li> <li>• Present Line Translations</li> </ul>	Implement knowledge and analyze in essay	<u>Romeo and Juliet</u>	Individual	The quiz for Act 4-5 was very hard since I did not study the chapters in depth. However, my line translations were easy since I overprepared.
26	<ul style="list-style-type: none"> <li>• Study for Romeo and Juliet Final</li> <li>• Turn in Romeo and Juliet Essay</li> </ul>	Re-learning and re-reading the book to draw out more information	<u>Romeo and Juliet</u>	Individual	The Romeo and Juliet Final was easy since I re-read the book and took many online quizzes on it. I felt confident since I had learned from my mistake with the first

					Odyssey quiz. Turning in the essay also relieved lots of stress.
27	<ul style="list-style-type: none"> <li>• Print Nun's Priest's Tale</li> <li>• Create 4 quadrant table to analyze plot elements</li> <li>• Start Reading Animal Farm</li> </ul>	<p>Analysis of Rhetoric, Syntax, and Diction</p> <p>Find the authors exigence in the fables</p>	Fables	Individual	The Nun's Priest's Tale was at first confusing but half way through when I started my chart, it helped me understand the story better.
28	<ul style="list-style-type: none"> <li>• Finish Animal Farm</li> <li>• Study for Animal Farm Final</li> <li>• Write Socialism v. Communism sentences</li> </ul>	<p>Analysis of Motifs and other Plot elements to formulate an Essay Thesis</p>	<u>Animal Farm</u>	Individual	Animal farm was a very interesting book. However, the book started being predictable when Napoleon took over, making the book dull, to read. The Animal Farm final was very easy since I re-read the book.
29	<ul style="list-style-type: none"> <li>• Cornell Notes on <i>Existentialist</i></li> <li>• Answer questions <i>Existentialism</i></li> </ul>	<p>Understand Romanticism, Existentialism, Transcendentalism</p>	Existentialism	Individual	These ideologies provided a different point of view for people's lives. The Cornell notes and question from the existentialism article helped me, effectively further my knowledge on existentialism.
30	<ul style="list-style-type: none"> <li>• Transcendentalism Cornell Notes</li> <li>• Read <i>Jonathan Livingston Seagull</i></li> <li>• Finish Fables Essay for Next Week</li> </ul>	<p>Learning to take proper Cornell Notes</p> <p>Analyze how the seagull transcends his problems</p>	Transcendentalism	Individual	After learning about transcendentalism, reading and understanding <i>Jonathan Livingston Seagull</i> was easy since it had a familiar ideology.

31	<ul style="list-style-type: none"> <li>• Turn in Fables Essay</li> <li>• Receive an Oral Presentation on anything</li> <li>• Receive Timeline Project</li> <li>• Received <i>One Day in the Life of Ivan Denisovich</i></li> </ul>	Multi-tasking efficiently	<i>One Day in the Life of Ivan Denisovich</i>	Individual	This week was very stressful since I had three big assignments to turn in and also a whole book to read. The novel was also very hard to read, which made me read it for a longer time.
32	<ul style="list-style-type: none"> <li>• Present Oral Presentation</li> <li>• Start Timeline in Class</li> </ul>	Time management with end of semester	Oral Presentation	Individual	After I presented my oral presentation, I felt that I had done very good. I felt that this was a symbol to my success at the end of the semester, in this class.
33	<ul style="list-style-type: none"> <li>• Turn in Writer's Notebooks</li> <li>• Finish Ivan Denisovich</li> </ul>	Persevere until the end of the year	<i>One day in the life of Ivan Denisovich</i>	Individual	Turning in my writer's notebook was not as hard as last semester, since I was up to date with my pages, almost never falling behind and also highlighting. Also, when I finished Ivan Denisovich, I found that the book wasn't as boring after all, since I could compare it to my Slavic ancestry.