

E.C. 2nd Sem.

Ashlyn Rafferty

Period One

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Failure is Not Forever

Success is denoted, by the *Oxford Dictionary*, as: "the accomplishment of an aim or purpose.

Success is not earned easily." Success does not always come the first time around. The first time you attempt a goal, you may not succeed; however, that does not mean you will not succeed. Failure is not forever. As a student, hero, young determined seagull, success is not easily obtained.

inter- (+)
anaphora
(4)

just.
contrast
alliteration

add by subtract

What does succeeding in school mean to you? To a seminar student, in Mr. Laverty's freshman English class, success is an A letter grade. In an average freshman English class, at Scripps Ranch High School, it is almost effortless to obtain an A. However, Laverty's seminar class is a completely different story.

think
periodic

periodic
asyndeton

inter-

Seminar classes are supposedly filled, with the most intelligent students, from each grade. Most seminar students have never gotten a B in any class, and school has never been much of a struggle. However, walking into B8, on the first day of high school, things changed. New environment, new expectations, new experiences were to come.

add

(+)

The seminar community was introduced to a whole new world of English. Syntax was an unfamiliar word, to essentially the entire class. However over time, we would learn to master the art of syntax. Mastering syntax was neither quick, nor easy. Within the first two weeks of school, most students were astounded to see their grades, for they were the lowest overall grades they had ever received.

(+) anadiplosis
(tempo)
(org.)

The first two months seemed to be full of failure, for the seminar students; however, yielding to failure was not an option. Succeeding in the class, with an A, was the main goal. The pupils would not give up until success was obtained. From writing three "quick-writes" a week, to developing new syntax examples every night; the "seminerds" were determined.

part. phrase
com-complex

Determination and hard work led to most students' success, at the end, of the semester, in Laverty's 9th grade seminar English class. The motif throughout the fall semester was, failure is not forever; success will come with the appropriate amount of dedication.

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