

Wesley Rim A+  
 American Literature  
 Mr. Lavery  
 Period 6  
 5/27/17

English Timeline (2016-2017)

1st Semester:

Rating (1-10)	Name of Assignment + Date	Description/Explanation
9	Syntax Quiz #1 (9/15/16)	The first syntax quiz was a test of the class's ability and our first taste of how rigorous the course was going to be. It showed that we had to take a lot of notes and work for our grade. ✓+
7	Quickwrite #1 (9/19/16)	Although quick writes can be stressful, due to the limited amount of time given, this particular one was helpful as it prepared us for future standardized essays; not to mention it also gave Mr. Lavery a general idea of our writing capabilities. ✓+
7	CAHSEE Pretest (9/22/16)	Even though the California High School Exit Exam is obsolete, it was still a good experience for us to take a practice one to get a better feel on a standardized test. ✓
9	Syntax Quiz #2 (9/30/16)	After taking the first syntax quiz, I realized that the next one was going to be just as hard if I did not study. This quiz was important for me, because it proved that <u>with enough studying, an A would be attainable for me in any hard class like Mr. Lavery's.</u> *
6	Puritan MC Quiz (10/4/16)	We were given an article about Puritans and their beliefs, and was quizzed on it about a week later.
8	Research Report Ques. (10/4/16)	My research report was focused on a former Scripps Ranch High School student, who got a scholarship to Harvard and also was drafted by an NHL team. *
9	Syntax Quiz #3 (10/7/16)	Much like Syntax Quiz #2, this quiz was very easy since I had studied for it. Memorizing a few <u>rhetorical devices and syntax rules</u> were not that *

		difficult, but it was still very helpful nonetheless.
-	Frederick Douglass (10/21/16)	I don't recall anything about the Frederick Douglass assignment/quiz/test. So I can't really give any personal thoughts or experiences here. v-
9	Crucible MC Test (10/25/16)	The Crucible test was fairly easy as I had read the book and taken notes. Even though I got a high B, on the test, it was better than not reading the book and bombing the test. v+ *
8	Research/Interview (10/30/16)	Although the essay was not as well put together as I originally had intended, it was still a good experience for me to get a better understanding of Mr. Laverty's expectations for an essay.
7	Syntax Quiz #4 (11/11/16)	At this point, syntax quizzes were not challenging at all and were getting repetitive. It started to get pretty boring. On the positive note, it was helping me raise my grade quite a bit. *
8	Puritan Essay (11/15/16)	The Puritan essay was our <u>second major essay in the first semester</u> . Although it was very stressful writing an essay that had a big impact on my grade, I was able to get a decent score.
10	Oral Presentation #1 (11/15/16)	The oral presentations were helpful, especially those who needed to improve their public speaking abilities... and I was one of them. Getting to critique, listen, and improve on other speeches was a unique experience.
7	Age of Reason Test (12/2/16)	This test was put together by the students in group discussions. The test was easy if you read the text and participated a lot in class.
9	Bill of Rights Quiz (12/14/16)	The <u>Bill of Rights</u> quiz was pretty simple; know the <u>different amendments</u> . Even though most of it was memorization, it was still helpful as many Americans do not fully know their amendments and its original intentions.
7	Syntax Quiz #5 (12/14/16)	Like Syntax quiz #4, this quiz too, was easy and pretty boring. Luckily, it was the last syntax quiz of the semester. Thankfully, the syntax quizzes brought my grade up, rather than down.

7	Dec. of Ind. Quiz (12/14/16)	The Declaration of Independence quiz, tested the class's ability to understand and comprehend very "dry" and complicated text. While it was helpful, it was also somewhat uninteresting, as most "dry" texts are.
10	Oral Presentation #2 (1/16/17)	This was our second oral presentation of the semester. For me, adding more literary devices helped improve my overall speech. Even though my presentation was a bit long (8 min), it was interesting talking about corporal punishment and the death penalty.
10	Writer's Notebook (1/17/17)	This was by far the toughest assignment for me. Since I did not listen to Mr. Laverty's specific instructions to write a page of notes a day, I had to catch up. (Over 70 pages in a week.) <i>yiko!!</i>
9	Final Exams (1/20/17)	Final exams were interesting, because instead of just one final, we had multiple. Luckily for me, I did well on two of them, and my third score was dropped. <i>5</i>

**2nd Semester:**

Rating (1-10)	Name of Assignment + Date	Description + Explanation
9	CN: Civil Disobedience (2/1/17)	We took cornell notes on Henry David Thoreau's "Civil Disobedience". I especially liked the class discussion and the symbols used throughout the text.
9	CN: Walden (2/3/17)	We read more passages from Thoreau's <u>Walden</u> , and took more cornell notes on it. We looked for reasons why he moved to Walden, away from society, to find peace and isolation.
8	Ants/Walden Comp. (2/10/17)	This assignment made us find the similarities and differences in "Battle of the Ant's" and "Walden". It was interesting seeing how Thoreau used personification in the ants.
7	CN: Sartre (2/15/17)	We were given an article on Sartre's "Humanism" and were instructed to write cornell notes on it.

9	Emerson Quiz (2/22/17)	This quiz tested us on Emerson's "Self-Reliance". This quiz was very simple but included important ideas used in my Romanticism essay.
6	Syntax Quiz #1 (2/23/17)	We graded our own syntax quizzes to see if we knew the material. At this point, I didn't even have to study for the syntax quizzes, since I already knew the different terminology.
7	Romanticism Exam (2/25/17)	The romanticism exam tested us on the different articles we were given to read. The test had a lot of questions that were in our notes, yet I did not do so well on it.
9	Romanticism Essay (2/28/17)	The romanticism essay consisted of everything we learned about <u>existentialism and romanticism</u> , through Thoreau, Emerson, Sartre, and Dyal.
5	Syntax Quiz #2 (3/6/17)	Our final syntax quiz in Mr. Laverty's class. Much like the previous six quizzes, this one was pretty easy too.
10	Career Oral Pres. (3/17/17) #3	The <u>career oral presentations</u> were a great experience, because I was able to research different potential careers, and decide for myself, which one I wanted to pursue.
10	Career Res. Report (3/30/17)	The career research report was by far the easiest essay for me to write, since I was very interested in my career; real estate. I was able to use a lot of literary devices, while using <u>ethos, logos, and pathos</u> , and got the grade I wanted.
-	Letters to Friends (3/31/17)	Unfortunately, I do not remember this assignment, much like the Frederick Douglass one, and therefore cannot say much about this. ✓
8	GG Quiz Ch. 1+2 (4/7/17)	The quiz tested our knowledge of the different characters and important symbols, such as T.J. Eckleberg.
7	GG Quiz Ch. 3+4 (4/14/17)	Similar to the first quiz, this one mainly tested <u>our knowledge of the characters and important symbols</u> . We mainly had to know about Gatsby, Daisy, and the narrator, Nick.

7	GG Vocab. Quiz 1+2 (4/15/17)	These vocabulary quizzes was surprisingly hard for me, as I expected the quizzes to be much like Mr. Penn's vocabulary quizzes; matching up literal definitions. Mr. Laverty's vocabulary quizzes were much more complex, as they required more thinking and knowledge of the definitions.
7	GG Quiz Ch. 5+6 (4/17/17)	This quiz tested us more on the storyline and events, rather than on the characters, like the first couple of GG quizzes.
7	GG Vocab. Quiz 3 (4/18/17)	This quiz required our knowledge of positive and negative connotations, in addition to the vocabulary words. If you did not know either one, you were in trouble for the quiz.
7	GG Quiz Ch. 7+8 (4/24/17)	This quizzed us on the last chapters of <u>The Great Gatsby</u> , much like all the other GG quizzes, this was easy if you read the book and took notes.
10	GG Final Exam (4/25/17)	The Great Gatsby final exam was moderately easy, since I did read the book and take notes. However, a few questions were hard, because some questions tested us on events that focused on very minor ✓+ events.
10	1850-1930 Timeline (5/1/17)	The timeline requirements were very simple; include a list of events that occurred between 1850-1930. I chose important events that changed the future of America, such as: cars, bessemer converters, the Civil War. ✓+
10	Vonnegut Oral Pres. (5/10/17) #4	This oral presentation was a hard one for me, as I wasn't as enthusiastic as the career oral presentation. However, I still liked the idea of oral presentations, and wished we had more.
9	GG Vocab. (5/10/17)	The Great Gatsby vocabulary list composed of all the vocabulary we did not know throughout the book. This was good because it had many important terms commonly used in the English language.
9	Stand. Tests (5/15/17)	The standardized tests were especially easy since Mr. Laverty covered all the material we needed to know in English. Much like the finals for 1st semester, the standardized tests were scored best 2/3.

10	GG Final Essay (5/15/17)	The Great Gatsby was our last essay of the class. This essay showed how much we improved since the beginning of the year.
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